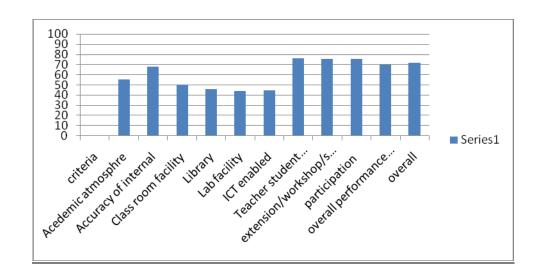
B Com Finance Fourth Semester - 2020-23 Batch

FEED BACK 2021-22

Action Taken Report based on Feed Back

Department Evaluation – Fourth Semester Bcom Finance 2021-22

Criteria	Average
Acedemic atmosphere	54
Accuracy of internal	67
Class room facility	50
Library	47
Lab facility	44
ICT enabled	43
Teacher student relationship	77
Extension/workshop/seminar	77
Participation in teaching	
learning process	78
Overall performance of	
teachers	70
Overall rating of department	70

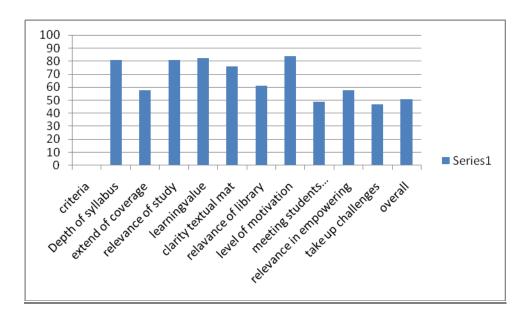


Department Evaluation and action taken Report of Fourth Semester Bcom Finance 2021-22

From the above analysis of fourth semester department evaluation it was found that library facility, Lab facility and ICT usage is not satisfactory. The Dept reported the details of feedback regarding library and ICT facilities to the Principal and PTA and requested to take appropriate steps. The Department meeting discussed the feedback on criteria like classroom facility and accuracy of internal assessment and decided to take steps to enhance these aspects. The teachers were requested to pay more attention to the accuracy of internal assessment and organise more extension activities, workshops and seminars.

Curriculum Evaluation- Fourth Semester Bcom Finance 2021-22

Criteria	Average
Depth of syllabus	80
Extend of coverage of programme	58
Relevance of study	80
Learningvalue in terms of	
knowledge.skill&abilities	81
Clarity and relevance of textual reading	
materials	77
Relavance of library materials	60
Motivation generated to go for higher	
studies	83
Meeting students requirement	48
Relevance in empowering students	59
To take up challenges of modern life	48
Overall rating of curriculum	50



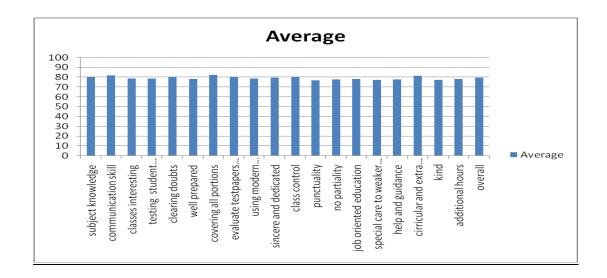
Curriculum Evaluation and action taken Report of Fourth Semester Bcom Finance 2021-22

From the above analysis it is observed that the curriculum design is not meeting the students requirements. As per the students' opinion, it is not making them capable of taking up the challenges of modern life. The dept meeting discussed this and consider it as a matter of serious concern. It was decided in the meeting to report the matter to Board Of Studies immediately and to take corrective measures regarding this.

<u>Faculty Evaluation – Fourth Semester Bcom Finance 2021-22</u>

Criteria	Average
Subject knowledge	80
Communication skill	82
Classes interesting	79
Testing student knowledge	79
Clearing doubts	81
Well prepared	78
Covering all portions	82
Evaluate testpapers and assignments	81
Using modern technology	79
Sincere and dedicated	80
Class control	80
Punctuality	77
No partiality	78
Job oriented education	78
Special care to weaker students	77

Help and guidance	78
Curricular and extra curricular advice	81
Kind	77
Additional hours	78
Overall	79

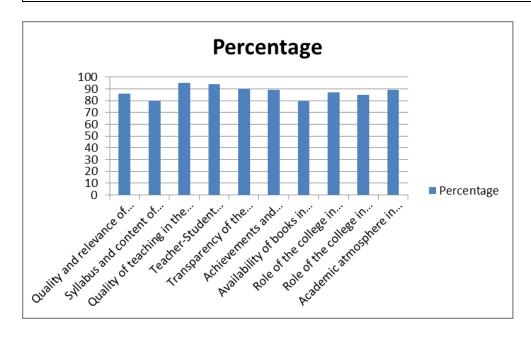


Faculty Evaluation and action taken Report of Fourth Semester Bcom Finance 2021-22

The feedback received from the fourth semester students with regard to teachers showed that aspects like special care to weaker students, punctuality, additional hours taken after leave and being considerate to all students needs much improvement. To solve these issues Head of the Dept organised a special meeting and discussed these issues with the teachers. The opinion, expalnations and suggestions of all the teachers were taken. The Head of the Dept requested all the teachers to take required number of compensatory classes proportionate to the lost hours due to leave taken and to submit this report. The teachers were asked to submit the details of remedial classes taken immediatly.

Parents Evaluation on Curriculum – Fourth Semester Bcom Finance 2021-22

Criteria	Percentage
Quality and relevance of the Programme offered by the college	86
Syllabus and content of the programme of your ward	80
Quality of teaching in the Institution	95
Teacher-Student relationship in terms of background of the student (gender,caste and community) in the process of teaching and evaluation	94
Transparency of the evaluation system in the college	90
Achievements and outcomes of your ward from the programme	89
Availability of books in the library	80
Role of the college in assisting your ward to avail scholarship/concessions	87
Role of the college in getting jobs and placements	85
Academic atmosphere in the college	89



<u>Parents Evaluation on curriculum and action taken report of Fourth Semester Bcom Finance</u> **2021-22**

According to the feedback of parents, syllabus and content of the programme and availability of books in the library need more attention. The department discussed the feedback and reported the matters to Principal. Everyone unanimously decided to identify the weaker areas and take immediate action in the coming academic year.



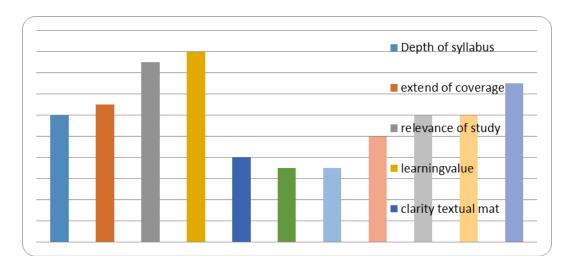
SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA

DEPARTMENT OF COMMERCE, HOTEL MANAGEMENT AND CATERING BCOM FINANCE (SEMESTER 6, 2019-2022 BATCH) ANALYSIS OF FEEDBACK

1. CURRICULUM FEEDBACK ANALYSIS

A curriculum is the combination of instructional practices, learning experiences, and student's performance assessment that are designed to bring out and evaluate the target learning outcomes of a particular course. As far as an aided college is concerned, the college is having no role in preparing the curriculum as it is prepared and given by the university. The feedback of the beneficiaries of curriculum shows the following result.

Sl. No	Criteria	Average
1	Depth of syllabus	84
2	Extend of coverage	85
3	Relevance of study	89
4	Learning value	90
5	Clarity of textual matter	80
6	Relevance of library	79
7	Level of motivation	79
8	Meeting students requirement	82
9	Relevance in empowering	84
10	Take up challenges	84
11	Overall	87



Action Taken Report

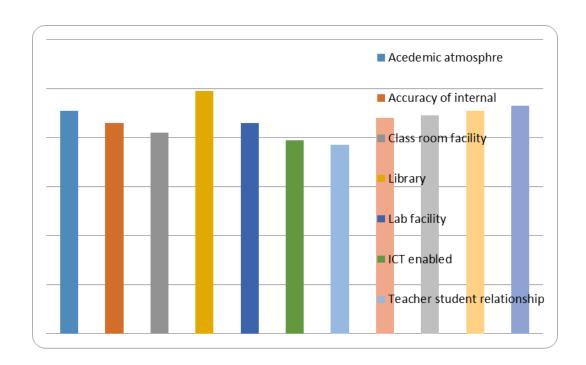
The feedback analysis of curriculum shows that, majority of the students find that the syllabus is relevant and able to inculcate values in them. But, the level of motivation given, relevance of library usage and clarity in textual matters are less compared to other aspects. Students are of the opinion that the syllabus is not up to the level to inculcate motivation in students and the clarity of certain aspects in syllabus needs to be improved. It was decided to bring the matter to the Board of Studies in Commerce, University of Kerala to resolve the problem.

2. DEPARTMENT FEEDBACK ANALYSIS

The evaluation of a department is usually done by its real beneficiaries, ie, Students. Department of Commerce is the second largest department in our college and taking continuous efforts in providing all the possible advantages in teaching and learning process as well as in infrastructure facilities. Student evaluation of the department is given below.

Sl. No	Criteria	Average
1	Academic atmosphere	91
2	Accuracy of internal	86
3	Class room facility	82

4	Library	99
5	Lab facility	86
6	ICT enabled	79
7	Teacher student relationship	77
8	extension/workshop/seminar	88
9	participation	89
10	overall performance of teachers	91
11	overall	93



Action Taken Report

The overall analysis of the feedback of department shows that above 90 percentage students are satisfied with the performance of the department as well as the facilities provided. But, some students are of the opinion that the teacher student relationship needs to be improved little more. Department have to take necessary steps to improve the classroom facility little more and the usage of ICT needs to be improved by the

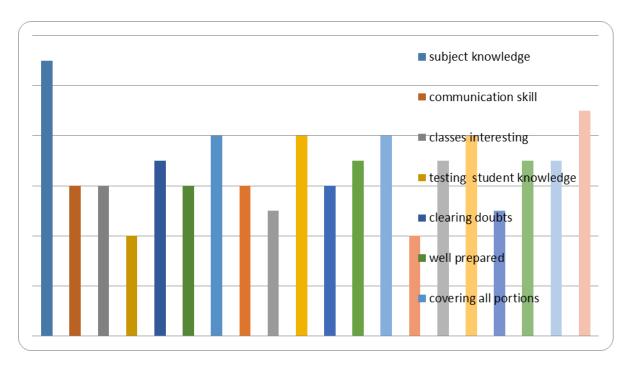
teachers. The matter was discussed in the department meeting and all the teachers agreed to use ICT facilities in their teaching process. It was decided to bring the matter of improvement of infrastructure facilities in front of principal, PTA and RDC.

3. TEACHER FEEDBACK ANALYSIS

Department of Commerce is having 6 full time faculty members and a part time law lecturer. As far as the first year students are concerned, there will be teachers from English department and Malayalam department for teaching. Student's evaluation on teachers is given below.

Sl. No	Criteria	Average
1	Subject knowledge	97
2	Communication skill	92
3	Classes interesting	92
4	Testing student knowledge	90
5	Clearing doubts	93
6	Well prepared	92
7	Covering all portions	94
8	Evaluate test papers and	
	assignments	92
9	Using modern technology	91
10	Sincere and dedicated	94
11	Class control	92
12	Punctuality	93

13	No partiality	94
14	Job oriented education	90
15	Special care to weaker students	93
16	Help and guidance	94
17	Curricular and extracurricular	
	advices	91
18	Kind	93
19	Additional hours	93
20	Overall	95



Action Taken Report

The overall assessment of teachers by the students shows a favourable result as the overall average comes to 95. But the teachers need to give special care in certain areas like testing student knowledge, providing job oriented education, giving extracurricular advices and in using modern technology. The matter was discussed in the department meeting and it was decided to conduct more class tests to evaluate the

student knowledge. It was also decided to provide job oriented classes to the students at the earliest and it was decided to give more classes using modern technological facilities. One faculty member from the department was given charge to give more guidance in

extracurricular areas and to make sure the participation of students in different extracurricular aspects.

